

## Qualification Pack



# Banana Farmer cum Primary Processor

QP Code: AGR/Q0301

Version: 3.0

NSQF Level: 3

Agriculture Skill Council of India || 6th Floor, GNG Tower, Plot No. 10, Sector -44, Gurgaon  
Haryana-122004 || email: priyanka@asci-india.com

## Qualification Pack

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## Qualification Pack

### AGR/Q0301: Banana Farmer cum Primary Processor

#### Brief Job Description

The job of a Banana Farmer cum Primary Processor involves cultivation of banana as per the package of practices recommended for a particular agronomic climate zone, type of soil, rainfall pattern and climatic conditions to achieve the banana yields as per the genetic potential of a given variety and sell the produce as per the competitive market prices without distress sale. Individual is also involved in carrying out banana fiber extraction from banana pseudo stem

#### Personal Attributes

The Banana Farmer cum Primary Processor should work independently, risk bearing, very laborious and must have the ability to make decisions pertaining to his/her area of work. Requires clarity, skill for basic arithmetic and algebraic principles. The individual should be result oriented and is responsible for his own working and learning. The individual should also be able to demonstrate skills of various opportunities, threats in the climatic and market environments, and should be able to make decision for instant problem solving.

#### Applicable National Occupational Standards (NOS)

##### Compulsory NOS:

1. [AGR/N0301: Planting material preparation in banana cultivation](#)
2. [AGR/N0302: Land preparation and plantation in banana cultivation](#)
3. [AGR/N0303: Integrated nutrient management in banana cultivation](#)
4. [AGR/N0304: Perform integrated pest and disease management in banana cultivation](#)
5. [AGR/N0305: Irrigation management and other operations in banana cultivation](#)
6. [AGR/N0306: Carry out harvesting, post-harvest management and marketing of Banana](#)
7. [AGR/N0357: Carry out banana fiber extraction from banana pseudo stem](#)
8. [AGR/N9908: Undertake basic entrepreneurial activities for small enterprise](#)
9. [AGR/N9903: Maintain health and safety at the workplace](#)
10. [DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)

#### Qualification Pack (QP) Parameters

## Qualification Pack

<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Crop Production
<b>Occupation</b>	Fruit Crops Cultivation
<b>Country</b>	India
<b>NSQF Level</b>	3
<b>Credits</b>	10
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/6112.0901
<b>Minimum Educational Qualification &amp; Experience</b>	10th Class OR 8th Class (with two years of (NTC/ NAC) after 8th) OR 8th grade pass and pursuing continuous schooling in regular school with vocational subject OR 8th grade pass with 2 Years of experience relevant experience OR 5th grade pass with 5 Years of experience relevant experience OR Previous relevant Qualification of NSQF Level (Level 2) with 1 Year of experience relevant experience OR Previous relevant Qualification of NSQF Level (Level 2.5) with 6 Months of experience relevant experience
<b>Minimum Level of Education for Training in School</b>	8th Class
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	16 Years
<b>Last Reviewed On</b>	NA
<b>Next Review Date</b>	30/04/2025
<b>NSQC Approval Date</b>	27/01/2022
<b>Version</b>	3.0
<b>Reference code on NQR</b>	QG-04-AG-00414-2023-V1.1-ASCI
<b>NQR Version</b>	1.1

## Qualification Pack

### AGR/N0301: Planting material preparation in banana cultivation

#### Description

This OS is for a Banana grower who is responsible for identifying the appropriate planting material for banana cultivation and its treatment.

#### Scope

The scope covers the following :

- Preparation of the site
- Identification of appropriate planting material
- Procurement of Planting material
- Treatment of planting material
- Health and Safety Precautions

#### Elements and Performance Criteria

##### *Preparation of the site*

To be competent, the user/individual on the job must be able to:

- PC1.** select the site with suitable agro-climatic conditions for banana cultivation
- PC2.** coordinate with an authorised lab to determine if the soil is suitable for banana cultivation at the site
- PC3.** identify the risks associated with banana growing and possible precautions that need to be taken
- PC4.** select the banana variety to be cultivated based on the local biotic and abiotic situations, available resources and constraints, market need and prices, production costs and time of harvest
- PC5.** implement measures to make the site suitable for banana growing
- PC6.** create drainage channels in the field for the effective drainage of water
- PC7.** monitor and maintain the condition of tools and equipment required for seedling and planting material preparation

##### *Identification of appropriate planting material*

To be competent, the user/individual on the job must be able to:

- PC8.** identify appropriate varieties based on the agro-climatic zone in which cultivation is taken up
- PC9.**
  - select the disease-resistant and high-yielding varieties of banana that can be grown
  - profitably in the agro-climatic conditions of the selected area

##### *Procurement of Planting material*

To be competent, the user/individual on the job must be able to:

- PC10.** identify various vendors / suppliers (including government nurseries / department) of the planting material
- PC11.** ascertain the quality of seedling and material from each source in terms of free from pests and diseases, survival rate etc.
- PC12.** ascertain the prevailing market rates for the planting material

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- PC13.** procure the planting material from the authorized vendors
- PC14.** identify an appropriate storage space (free of infestation and having congenial climatic conditions for the planting material)
- PC15.** store the planting material (if there is time lag between procurement and planting)

### *Treatment of planting material*

To be competent, the user/individual on the job must be able to:

- PC16.** ascertain the prevalent pests and diseases of banana in a given agro-climatic zone
- PC17.** ascertain the appropriate pesticides available for planting treatment
- PC18.** treat the planting as per the dosage recommended by the state agriculture university / department or as prescribed by the pesticide manufacturer

### *Health and Safety Precautions*

To be competent, the user/individual on the job must be able to:

- PC19.** follow the safety precautions in the reading material provided with the pesticide
- PC20.** keep ready with all the necessary first aids as suggested in the safety measures
- PC21.** use all the necessary safety material and follow all the preventive measures to avoid any injury during use / application of pesticide

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** relevant legislation, standards, policies, and procedures in work
- KU2.** relevant health and safety requirements applicable in the work environment
- KU3.** own job role and responsibilities and sources for information pertaining to work
- KU4.** who to approach for support in order to obtain work related information, clarifications and support
- KU5.** importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business
- KU6.** documentation and related procedures applicable in the context of work
- KU7.** climate, soil type, soil fertility, nature of subsoil and soil depth suited for growing banana
- KU8.** various climatic parameters such as maximum and minimum temperatures, intensity and distribution of precipitation (rainfall), relative humidity etc.,
- KU9.** the criteria for selecting a site for banana cultivation
- KU10.** various agro-climatic zones in India suitable for banana cultivation
- KU11.** the cultivation duration of different banana varieties and their yield
- KU12.** pest and diseases specific to a given agro climatic region, the life cycles of these pests and diseases and the sources of infection
- KU13.** duration and yield of the variety
- KU14.** resistance and susceptibility to various pests and diseases
- KU15.** biotic and abiotic stress resistance (in terms of temperature fluctuations, dry spells, heavy downpour during critical stages etc.,)
- KU16.** suitability of the variety to the given soil type
- KU17.** uses and harmful effects of various pesticides



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- KU18.** safe methods of handling the pesticides
- KU19.** first aid to the exposure of humans to harmful effects of pesticides
- KU20.** how to create irrigation channels in the field

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** maintain work-related notes and records
- GS2.** read the relevant literature to get the latest updates about the field of work
- GS3.** read the hazards of use and contamination written on the labels of pesticides
- GS4.** perform basic calculations
- GS5.** listen attentively to understand the information/ instructions being shared
- GS6.** communicate clearly and effectively with various stakeholders
- GS7.** plan and prioritise tasks to ensure timely completion
- GS8.** evaluate all possible solutions to a problem to select the best one
- GS9.** update oneself about the latest technologies used in banana plantation by reading the newspaper and magazines
- GS10.** co-ordinate with the co-workers to achieve the work objectives
- GS11.** identify possible disruptions to work and take appropriate preventive measures
- GS12.** take quick decisions to deal with workplace emergencies/ accidents
- GS13.** maintain effective relationships with neighbouring farmers & extension workers etc
- GS14.** make decisions pertaining to the concerned area of work
- GS15.** organize meeting of co-farmers if necessary
- GS16.** learn by participating in banana exhibition/seminar/workshop/exposure visits

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Preparation of the site</i>	<b>6</b>	<b>7</b>	-	<b>3</b>
<b>PC1.</b> select the site with suitable agro-climatic conditions for banana cultivation	-	-	-	-
<b>PC2.</b> coordinate with an authorised lab to determine if the soil is suitable for banana cultivation at the site	-	-	-	-
<b>PC3.</b> identify the risks associated with banana growing and possible precautions that need to be taken	-	-	-	-
<b>PC4.</b> select the banana variety to be cultivated based on the local biotic and abiotic situations, available resources and constraints, market need and prices, production costs and time of harvest	-	-	-	-
<b>PC5.</b> implement measures to make the site suitable for banana growing	-	-	-	-
<b>PC6.</b> create drainage channels in the field for the effective drainage of water	-	-	-	-
<b>PC7.</b> monitor and maintain the condition of tools and equipment required for seedling and planting material preparation	-	-	-	-
<i>Identification of appropriate planting material</i>	<b>6</b>	<b>7</b>	-	<b>4</b>
<b>PC8.</b> identify appropriate varieties based on the agro-climatic zone in which cultivation is taken up	-	-	-	-
<b>PC9.</b> • select the disease-resistant and high-yielding varieties of banana that can be grown • profitably in the agro-climatic conditions of the selected area	-	-	-	-
<i>Procurement of Planting material</i>	<b>10</b>	<b>15</b>	-	<b>8</b>
<b>PC10.</b> identify various vendors / suppliers (including government nurseries / department) of the planting material	-	-	-	-



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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> ascertain the quality of seedling and material from each source in terms of free from pests and diseases, survival rate etc.	-	-	-	-
<b>PC12.</b> ascertain the prevailing market rates for the planting material	-	-	-	-
<b>PC13.</b> procure the planting material from the authorized vendors	-	-	-	-
<b>PC14.</b> identify an appropriate storage space (free of infestation and having congenial climatic conditions for the planting material)	-	-	-	-
<b>PC15.</b> store the planting material (if there is time lag between procurement and planting)	-	-	-	-
<i>Treatment of planting material</i>	<b>6</b>	<b>7</b>	-	<b>4</b>
<b>PC16.</b> ascertain the prevalent pests and diseases of banana in a given agro-climatic zone	-	-	-	-
<b>PC17.</b> ascertain the appropriate pesticides available for planting treatment	-	-	-	-
<b>PC18.</b> treat the planting as per the dosage recommended by the state agriculture university / department or as prescribed by the pesticide manufacturer	-	-	-	-
<i>Health and Safety Precautions</i>	<b>6</b>	<b>7</b>	-	<b>4</b>
<b>PC19.</b> follow the safety precautions in the reading material provided with the pesticide	-	-	-	-
<b>PC20.</b> keep ready with all the necessary first aids as suggested in the safety measures	-	-	-	-
<b>PC21.</b> use all the necessary safety material and follow all the preventive measures to avoid any injury during use / application of pesticide	-	-	-	-
<b>NOS Total</b>	<b>34</b>	<b>43</b>	-	<b>23</b>

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### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N0301
<b>NOS Name</b>	Planting material preparation in banana cultivation
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Crop Production
<b>Occupation</b>	Fruit Crops Cultivation
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	27/01/2022
<b>Next Review Date</b>	27/01/2025
<b>NSQC Clearance Date</b>	27/01/2022

## Qualification Pack

### AGR/N0302: Land preparation and plantation in banana cultivation

#### Description

This OS is for a Banana grower who is responsible for preparing the field and planting through appropriate methods.

#### Scope

The scope covers the following :

- Land preparation and ploughing
- Application of nematicides and fumigants
- Planting banana suckers

#### Elements and Performance Criteria

##### *Land preparation and ploughing*

To be competent, the user/individual on the job must be able to:

- PC1.** clear the ground, cut up the existing planting material, stack them and burn them in a ecofriendly way
- PC2.** dig a ditch for wet soil that will carry away all the water as per the recommendation
- PC3.** plough the soil deep, use rotavator to make soil fine as per the recommendation
- PC4.** demarcate with white powder or by small sticks over the recommended spacing for plantation as per the soil type
- PC5.** perform mulching by putting down of dry grass and leaves at the end of the rainy season  
plough the land for 4 -6 times
- PC6.** use wheat straw and banana straw as a mulch material for increasing the bunch weight and conservation of soil moisture
- PC7.** use of plastic mulch instead of trash mulch as per feasibility, requirement & recommendation
- PC8.** allow the soil to weather for 2 weeks
- PC9.** get the land levelled using blade harrows
- PC10.** make furrows in the soil length wise and breadth wise
- PC11.** dig pits at the intersection of rows and furrows
- PC12.** • optimise the usage of water, electricity and other resources in the relevant tasks and  
• processes

##### *Application of nematicides and fumigants*

To be competent, the user/individual on the job must be able to:

- PC13.** select generic / specific nematicides to a given agro-climatic zone
- PC14.** choose appropriate methods for applying nematicides and fumigants
- PC15.** apply nematicides and fumigants

##### *Planting banana suckers*

To be competent, the user/individual on the job must be able to:

- PC16.** plant the banana suckers/tissue culture seedlings as per the pit or furrow method

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- PC17.** use the tissue culture seedlings for plantation which have been procured from authorized vendor and are the healthy and disease free
- PC18.** plant the suckers simultaneously with basal dose of fertilisers.
- PC19.** dip suckers in water in which potassium permanganate is mixed with recommended dosage
- PC20.** place the suckers in hole
- PC21.** put compost round the young plant
- PC22.** apply the recommended spacing to ensure all the plants get good exposure to sunlight
- PC23.** install props to support the uniform development of the plants
- PC24.** segregate waste into appropriate categories
- PC25.** • recycle the recyclable waste appropriately and dispose the non-recyclable waste in an  
• environment-friendly manner

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** relevant legislation, standards, policies, and procedures in work
- KU2.** relevant health and safety requirements applicable in the work environment
- KU3.** own job role and responsibilities and sources for information pertaining to work
- KU4.** who to approach for support in order to obtain work related information, clarifications and support
- KU5.** importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business
- KU6.** documentation and related procedures applicable in the context of work
- KU7.** soil types, their advantages and disadvantages in the light of banana cultivation
- KU8.** based on the soil type, various methods of land preparation to maintain soil tilth
- KU9.** various farm machinery available and their utility to maintain soil tilth and health
- KU10.** duration and yield of the variety
- KU11.** resistance and susceptibility to various pests and diseases
- KU12.** biotic and abiotic stress resistance (in terms of temperature fluctuations, dry spells, heavy downpour during critical stages etc.,)
- KU13.** suitability of the variety to the given soil type
- KU14.** uses and harmful effects of various pesticides
- KU15.** safe methods of handling the pesticides
- KU16.** first aid to the exposure of humans to harmful affects of pesticides
- KU17.** the benefits and different ways of resource optimisation
- KU18.** the criteria for segregating waste into appropriate categories
- KU19.** how to recycle and dispose different types of waste
- KU20.** The growth cycle of Banana -Vegetative phase and Reproductive phase
- KU21.** various tools and equipment required for land preparation and planting
- KU22.** ratoon Management in banana
- KU23.** methods of pre-treatment of suckers

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- KU24.** appropriate time , system and methods of planting
- KU25.** High Density Planting (HDP) in banana
- KU26.** Plant canopy and light intersection
- KU27.** Sucker production and root growth
- KU28.** Various cropping system and Intercultural Operations

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** maintain work-related notes and records
- GS2.** read the relevant literature to get the latest updates about the field of work
- GS3.** perform basic calculations
- GS4.** maintain effective relationships with neighbouring farmers, extension workers and experts
- GS5.** communicate clearly and effectively with various stakeholders
- GS6.** understand information and grasp its meaning
- GS7.** seek advice from seniors and experts
- GS8.** make decisions pertaining to the concerned area of work
- GS9.** identify problems that may arise in carrying out tasks and take preventative action following various procedures
- GS10.** manage relationships with labourers
- GS11.** evaluate all possible solutions to a problem to select the best one
- GS12.** identify possible disruptions to work and take appropriate preventive measures
- GS13.** take quick decisions to deal with workplace emergencies/ accidents

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Land preparation and ploughing</i>	<b>10</b>	<b>12</b>	-	<b>10</b>
<b>PC1.</b> clear the ground, cut up the existing planting material, stack them and burn them in a ecofriendly way	-	-	-	-
<b>PC2.</b> dig a ditch for wet soil that will carry away all the water as per the recommendation	-	-	-	-
<b>PC3.</b> plough the soil deep, use rotavator to make soil fine as per the recommendation	-	-	-	-
<b>PC4.</b> demarcate with white powder or by small sticks over the recommended spacing for plantation as per the soil type	-	-	-	-
<b>PC5.</b> perform mulching by putting down of dry grass and leaves at the end of the rainy season plough the land for 4 -6 times	-	-	-	-
<b>PC6.</b> use wheat straw and banana straw as a mulch material for increasing the bunch weight and conservation of soil moisture	-	-	-	-
<b>PC7.</b> use of plastic mulch instead of trash mulch as per feasibility, requirement & recommendation	-	-	-	-
<b>PC8.</b> allow the soil to weather for 2 weeks	-	-	-	-
<b>PC9.</b> get the land levelled using blade harrows	-	-	-	-
<b>PC10.</b> make furrows in the soil length wise and breadth wise	-	-	-	-
<b>PC11.</b> dig pits at the intersection of rows and furrows	-	-	-	-
<b>PC12.</b> <ul style="list-style-type: none"> <li>• optimise the usage of water, electricity and other resources in the relevant tasks and</li> <li>• processes</li> </ul>	-	-	-	-
<i>Application of nematicides and fumigants</i>	<b>2</b>	<b>3</b>	-	<b>3</b>
<b>PC13.</b> select generic / specific nematicides to a given agro-climatic zone	-	-	-	-



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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC14.</b> choose appropriate methods for applying nematicides and fumigants	-	-	-	-
<b>PC15.</b> apply nematicides and fumigants	-	-	-	-
<i>Planting banana suckers</i>	<b>6</b>	<b>8</b>	-	<b>6</b>
<b>PC16.</b> plant the banana suckers/tissue culture seedlings as per the pit or furrow method	-	-	-	-
<b>PC17.</b> use the tissue culture seedlings for plantation which have been procured from authorized vendor and are the healthy and disease free	-	-	-	-
<b>PC18.</b> plant the suckers simultaneously with basal dose of fertilisers.	-	-	-	-
<b>PC19.</b> dip suckers in water in which potassium permanganate is mixed with recommended dosage	-	-	-	-
<b>PC20.</b> place the suckers in hole	-	-	-	-
<b>PC21.</b> put compost round the young plant	-	-	-	-
<b>PC22.</b> apply the recommended spacing to ensure all the plants get good exposure to sunlight	-	-	-	-
<b>PC23.</b> install props to support the uniform development of the plants	-	-	-	-
<b>PC24.</b> segregate waste into appropriate categories	-	-	-	-
<b>PC25.</b> <ul style="list-style-type: none"> <li>• recycle the recyclable waste appropriately and dispose the non-recyclable waste in an</li> <li>• environment-friendly manner</li> </ul>	-	-	-	-
<b>NOS Total</b>	<b>18</b>	<b>23</b>	-	<b>19</b>

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### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N0302
<b>NOS Name</b>	Land preparation and plantation in banana cultivation
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Crop Production
<b>Occupation</b>	Fruit Crops Cultivation
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	27/01/2022
<b>Next Review Date</b>	27/01/2025
<b>NSQC Clearance Date</b>	27/01/2022

## Qualification Pack

### AGR/N0303: Integrated nutrient management in banana cultivation

#### Description

This OS is for a Banana grower who is responsible for Integrated Nutrient Management in Banana cultivation.

#### Scope

The scope covers the following :

- Determine the macro and micronutrients requirements
- Apply fertilisers to the soil
- Perform soil conservation
- Perform weed management

#### Elements and Performance Criteria

##### *Determine the macro and micronutrients requirements*

To be competent, the user/individual on the job must be able to:

- PC1.** coordinate with an authorised lab to get the soil sample tested, ensuring the sample is collected from the field, packed and labelled as per the applicable procedure
- PC2.** interpret the soil analysis report to determine the micro and macronutrients requirements of the soil based on the planned crop variety or coordinate with an expert for the purpose
- PC3.** select the appropriate organic and inorganic fertilisers, ensuring they contain the required nutrients in the recommended quantity
- PC4.** prepare organic fertilisers such as farmyard manure, vermicompost and inorganic fertilizer solutions, ensuring personal safety

##### *Apply fertilisers to the soil*

To be competent, the user/individual on the job must be able to:

- PC5.** apply the FYM to the soil as per recommended dosage and procedure before planting and during crop cultivation (if required)
- PC6.** prepare the mixture of liquid fertilisers for application in the field, using them in the recommended quantity
- PC7.** select appropriately decomposed farm yard manure for soil application
- PC8.** prepare the field for the application of fertilisers
- PC9.** adopt various cultural practices that enhances the soil nutrient status for the benefit of banana crop stand
- PC10.** apply organic and inorganic fertilisers containing the required macro and micronutrients to the soil in the recommended dose, timing, placement locations and method of application
- PC11.** regulate the dose of fertiliser according to the crop cycle
- PC12.** maintain the record of fertilisers used in the field

##### *Perform soil conservation*

To be competent, the user/individual on the job must be able to:

- PC13.** prepare a soil nutrition supplementation calendar based on the stages of the crop's growth

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**PC14.** follow the recommended practices for soil conservation, such as mulching to conserve soil moisture and application of organic fertilisers

### *Perform weed management*

To be competent, the user/individual on the job must be able to:

- PC15.** inspect the field, bunds, composting area, and irrigation and drainage channels periodically to identify weed growth
- PC16.** maintain the record of observations with respect to weed identification and their growth
- PC17.** select an appropriate combination of different types of intercultural and mechanical methods for effective weed control such as trash mulching, solarisation and pasteurisation
- PC18.** select and prepare the recommended herbicide/ bio-herbicide solution suitable to the crop
- PC19.** spray the herbicide/ bio-herbicide safely in the recommended dose
- PC20.** remove weeds manually using the appropriate hand tools and implements, as required
- PC21.** retain the weeds of importance during the weeding process
- PC22.** maintain the herbicides and herbicide application equipment separately to prevent cross contamination with other chemicals

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** relevant legislation, standards, policies, and procedures in work
- KU2.** relevant health and safety requirements applicable in the work environment
- KU3.** own job role and responsibilities and sources for information pertaining to work
- KU4.** who to approach for support in order to obtain work related information, clarifications and support
- KU5.** importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business
- KU6.** documentation and related procedures applicable in the context of work
- KU7.** the basic concepts of plant nutrition and soil fertility
- KU8.** different soil types, their advantages and disadvantages with reference to the presence of various nutrients
- KU9.** different types of macro and micronutrients, their properties and functions
- KU10.** common symptoms of nutrient deficiency in plants
- KU11.** the process of soil sampling and testing
- KU12.** the importance of getting the soil tested through a government-approved soil-testing laboratory to determine the macro and micronutrients present in it, and the requirement of adding the nutrients manually
- KU13.** how to interpret the soil analysis report to determine the macro and micronutrient requirements of the soil
- KU14.** recommendations based on the availability of various micro and macro nutrients in a given soil or crop sample
- KU15.** based on the soil type, various methods of land preparation to maintain soil tilth
- KU16.** various farm machinery available and their utility to maintain soil tilth and health

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- KU17.** how to prepare the mixture of liquid fertilisers, using them in the recommended quantity
- KU18.** varieties of organic and inorganic fertilisers to be applied to the soil to improve its fertility, and the nutrient content in them
- KU19.** the process of preparing organic fertilisers such as farmyard manure, vermicompost and inorganic fertiliser solutions
- KU20.** how to prepare the field for the application of fertilisers
- KU21.** appropriate methods of application of various fertilizers and micro nutrients
- KU22.** timing in a day and location of the application
- KU23.** time of application of fertilizers / nutrient in the crop life cycle
- KU24.** interaction affects of the soil type, level of the land and water availability on the crop growth and its yield
- KU25.** the importance of regulating the dose of fertiliser according to the crop cycle
- KU26.** the appropriate time, methods and dose for the application of different types of fertilisers for a variety of crops
- KU27.** timing and method of irrigation and drainage appropriate for a given soil type and climatic condition
- KU28.** the harmful effects of over-dosage of fertilisers
- KU29.** the process of preparing a soil nutrition supplementation calendar based on the stages of the crop's growth
- KU30.** importance of soil conservation and various soil conservation practices
- KU31.** the critical period for organic weed control, reducing the dependence on herbicides and weedicides
- KU32.** the adverse effect of different types of weed on crop growth such as grass, broad leaves, sedges
- KU33.** different weed control methods such as preventative, intercultural, mechanical, biological and chemicals
- KU34.** advantages and disadvantages of different weeding methods
- KU35.** the critical period of crop-weed competition
- KU36.** different manual weeding techniques
- KU37.** the use of relevant weeding equipment such as hoe and spade
- KU38.** use of pre-emergent and post-emergent herbicides
- KU39.** environmental norms to be adhered to during herbicide application
- KU40.** the effect of herbicide residue on different types of crop
- KU41.** ways to minimise pollution caused by overuse of herbicides
- KU42.** the importance of inspecting the field regularly to identify weed growth
- KU43.** the appropriate combination of different types of intercultural and mechanical methods for effective weed control
- KU44.** the process of selecting and preparing the recommended herbicide/ bio-herbicide solution suitable to the crop
- KU45.** how to spray herbicide/ bio-herbicide safely on the crop
- KU46.** the importance of retaining the weeds of importance during the weeding process

## Qualification Pack

- KU47.** the importance of maintaining the herbicides and herbicide application equipment separately to prevent cross-contamination with other chemicals

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** update oneself about the latest technologies used in banana plantation by reading the newspaper and magazines
- GS2.** keep abreast with the latest knowledge by reading brochures and pamphlets
- GS3.** maintain effective relationships with neighbouring farmers, extension workers and experts
- GS4.** communicate clearly and effectively with various stakeholders
- GS5.** co-operate with others in accordance with required procedures
- GS6.** understand information and grasp its meaning
- GS7.** seek advice from senior people and experts
- GS8.** make decisions pertaining to the concerned area of work
- GS9.** identify problems that may arise in carrying out tasks and take preventative action following various procedures
- GS10.** follow basic arithmetic and algebraic principles
- GS11.** plan and organize nutrient management all through the crop production cycle as per recommendations
- GS12.** participate in banana exhibition/seminar/workshop
- GS13.** make use of exposure visit
- GS14.** work with banana experts
- GS15.** manage relationships with labourers
- GS16.** build relationships and use human centric approach
- GS17.** think through the problem, evaluate the possible solution(s) and take up an optimum /best possible solution(s)
- GS18.** identify creative & innovative solutions to resolve delays
- GS19.** monitor the growing banana plant and in terms of deficiencies so far to take appropriate remedial reason
- GS20.** apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action
- GS21.** take up his own working and learning



## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Determine the macro and micronutrients requirements</i>	<b>8</b>	<b>10</b>	-	<b>10</b>
<b>PC1.</b> coordinate with an authorised lab to get the soil sample tested, ensuring the sample is collected from the field, packed and labelled as per the applicable procedure	-	-	-	-
<b>PC2.</b> interpret the soil analysis report to determine the micro and macronutrients requirements of the soil based on the planned crop variety or coordinate with an expert for the purpose	-	-	-	-
<b>PC3.</b> select the appropriate organic and inorganic fertilisers, ensuring they contain the required nutrients in the recommended quantity	-	-	-	-
<b>PC4.</b> prepare organic fertilisers such as farmyard manure, vermicompost and inorganic fertilizer solutions, ensuring personal safety	-	-	-	-
<i>Apply fertilisers to the soil</i>	<b>7</b>	<b>15</b>	-	<b>10</b>
<b>PC5.</b> apply the FYM to the soil as per recommended dosage and procedure before planting and during crop cultivation (if required)	-	-	-	-
<b>PC6.</b> prepare the mixture of liquid fertilisers for application in the field, using them in the recommended quantity	-	-	-	-
<b>PC7.</b> select appropriately decomposed farm yard manure for soil application	-	-	-	-
<b>PC8.</b> prepare the field for the application of fertilisers	-	-	-	-
<b>PC9.</b> adopt various cultural practices that enhances the soil nutrient status for the benefit of banana crop stand	-	-	-	-
<b>PC10.</b> apply organic and inorganic fertilisers containing the required macro and micronutrients to the soil in the recommended dose, timing, placement locations and method of application	-	-	-	-

## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> regulate the dose of fertiliser according to the crop cycle	-	-	-	-
<b>PC12.</b> maintain the record of fertilisers used in the field	-	-	-	-
<i>Perform soil conservation</i>	<b>8</b>	<b>14</b>	-	<b>12</b>
<b>PC13.</b> prepare a soil nutrition supplementation calendar based on the stages of the crop's growth	-	-	-	-
<b>PC14.</b> follow the recommended practices for soil conservation, such as mulching to conserve soil moisture and application of organic fertilisers	-	-	-	-
<i>Perform weed management</i>	<b>15</b>	<b>25</b>	-	<b>16</b>
<b>PC15.</b> inspect the field, bunds, composting area, and irrigation and drainage channels periodically to identify weed growth	-	-	-	-
<b>PC16.</b> maintain the record of observations with respect to weed identification and their growth	-	-	-	-
<b>PC17.</b> select an appropriate combination of different types of intercultural and mechanical methods for effective weed control such as trash mulching, solarisation and pasteurisation	-	-	-	-
<b>PC18.</b> select and prepare the recommended herbicide/ bio-herbicide solution suitable to the crop	-	-	-	-
<b>PC19.</b> spray the herbicide/ bio-herbicide safely in the recommended dose	-	-	-	-
<b>PC20.</b> remove weeds manually using the appropriate hand tools and implements, as required	-	-	-	-
<b>PC21.</b> retain the weeds of importance during the weeding process	-	-	-	-
<b>PC22.</b> maintain the herbicides and herbicide application equipment separately to prevent cross contamination with other chemicals	-	-	-	-
<b>NOS Total</b>	<b>38</b>	<b>64</b>	-	<b>48</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N0303
<b>NOS Name</b>	Integrated nutrient management in banana cultivation
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Crop Production
<b>Occupation</b>	Fruit Crops Cultivation
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	27/01/2022
<b>Next Review Date</b>	27/01/2025
<b>NSQC Clearance Date</b>	27/01/2022

## Qualification Pack

### AGR/N0304: Perform integrated pest and disease management in banana cultivation

#### Description

This OS is for a Banana grower who is responsible for carrying out pest and disease management

#### Scope

The scope covers the following :

- Identification of pests and understanding behaviour
- Identification of diseases
- Preventive and curative methods

#### Elements and Performance Criteria

##### *Identification of pests and understanding behavior*

To be competent, the user/individual on the job must be able to:

- PC1.** identify the types of pests associated (banana weevil, thrips, nematodes, etc)
- PC2.** identify the stage of crop and pest incidence pest calendar
- PC3.** identify the signs and symptoms of damage
- PC4.** identify the pest life cycle estimate the duration
- PC5.** identify the natural enemies of the pests(naids/dragon flies, trichogramma, mirid bug, lady bird beetles, spiders, preying mantidsetc)
- PC6.** determine the stage of pest incidence along with the extent of damage and economic threshold levels (ETL) of the pests
- PC7.** maintain the record of the use of any pesticides, insecticides and any other treatment

##### *Identification of diseases*

To be competent, the user/individual on the job must be able to:

- PC8.** identify the types of diseases associated (sigathoka, bunchy top, panama wilt, bacterial blight, cercospora leaf sport etc.,)
- PC9.** identify the crop stage and disease incidence disease calendar
- PC10.** identify the signs and symptoms of different diseases (leaf spots, discoloured areas, leaf margins drying, stunted growth)
- PC11.** identify the mode of transmission (implements, vectors, water, rain, wind)
- PC12.** co-ordinate with the agricultural extension workers and diagnostic clinics to determine the causal organism for the disease and its treatment

##### *Preventive and curative methods*

To be competent, the user/individual on the job must be able to:

- PC13.** clear stubbles to drive away the diapausing larvae
- PC14.** use pest and disease-resistant varieties
- PC15.** take up seedling / planting material treatment

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- PC16.** use the recommended combination of biological, mechanical and chemical control methods for effective pest and disease prevention, such as pheromone traps, light traps, bird perches, sticky traps, as suitable to the cultivar
- PC17.** • follow the recommended practices to restrict the entry of pathogens into the field through  
• planting material, irrigation water, workers, tools and equipment, and vectors
- PC18.** • identify and remove the diseased crop to prevent the spread of pests and diseases to the  
• healthy crop
- PC19.** follow the appropriate integrated pest management techniques
- PC20.** segregate waste into appropriate categories and recycle the recyclable waste appropriately and dispose the non-recyclable waste in an environment-friendly manner
- PC21.** Optimize the various used resources

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** various types of pests and diseases found in banana crop and their symptoms
- KU2.** different modes of transmissions of crop diseases such as setts, implements, vectors, water, rain, wind etc
- KU3.** different biotic and abiotic factors causing diseases and disorders in banana crop
- KU4.** the importance of adopting safe production methods for a safe produce
- KU5.** the benefits of using pest and disease-resistant varieties of banana
- KU6.** applicable national and international standards on pesticide residues
- KU7.** the use of pesticide spraying tools and equipment
- KU8.** the recommended minimum residue levels and Protected Health Information (PHI) for different types of pesticides
- KU9.** the advantages of adopting biological methods for controlling insects, pest and diseases, such as bio-pesticides and pheromones used in IPM (Integrated Pest Management)
- KU10.** behavior of the pest (like diurnal or nocturnal, egg laying behavior, attraction to colors etc)
- KU11.** the recommended practices to be followed to restrict the entry of pathogens into the field through planting material, irrigation water, workers, tools and equipment, and vectors
- KU12.** integrated pest & disease management
- KU13.** the importance of identifying and removing the diseased crop to prevent the spread of pests and diseases to the healthy crop
- KU14.** the use of recommended combination of biological, mechanical and chemical control methods for effective pest and disease prevention such as traps, sticky plates etc.
- KU15.** the practice of crop rotation with suitable crops
- KU16.** types of chemicals & fertilizers available causes and effects
- KU17.** natural pesticides causes & effects
- KU18.** the process of determining the stage of pest incidence along with the extent of damage and economic threshold levels (ETL) of the pests
- KU19.** the use of IPM methods such as light and pheromone traps for identifying the presence and population of insects and vectors
- KU20.** the process of determining the causal organism for the disease and its treatment

## Qualification Pack

- KU21.** the importance of applying the recommended treatment as per the prescription and maintaining the record of their use
- KU22.** the importance of using the recommended PPE while applying harmful chemicals
- KU23.** different ways to minimise the pollution caused due to overuse of pesticides
- KU24.** the benefits and ways of resource optimisation
- KU25.** the criteria for segregating waste into appropriate categories
- KU26.** how to recycle and dispose different types of waste

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** maintain work-related notes and records
- GS2.** read the relevant literature to get the latest updates about the field of work
- GS3.** perform basic calculations
- GS4.** listen attentively to understand the information/ instructions being shared
- GS5.** communicate clearly and politely
- GS6.** plan and prioritise tasks to ensure timely completion
- GS7.** evaluate all possible solutions to a problem to select the best one
- GS8.** co-ordinate with the co-workers to achieve the work objectives
- GS9.** identify possible disruptions to work and take appropriate preventive measures
- GS10.** take quick decisions to deal with workplace emergencies/ accidents



## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Identification of pests and understanding behavior</i>	<b>8</b>	<b>10</b>	-	<b>6</b>
<b>PC1.</b> identify the types of pests associated (banana weevil, thrips, nematodes, etc)	-	-	-	-
<b>PC2.</b> identify the stage of crop and pest incidence pest calendar	-	-	-	-
<b>PC3.</b> identify the signs and symptoms of damage	-	-	-	-
<b>PC4.</b> identify the pest life cycle estimate the duration	-	-	-	-
<b>PC5.</b> identify the natural enemies of the pests(naids/dragon flies, trichogramma, mirid bug, lady bird beetles, spiders, preying mantidsetc)	-	-	-	-
<b>PC6.</b> determine the stage of pest incidence along with the extent of damage and economic threshold levels (ETL) of the pests	-	-	-	-
<b>PC7.</b> maintain the record of the use of any pesticides, insecticides and any other treatment	-	-	-	-
<i>Identification of diseases</i>	<b>8</b>	<b>10</b>	-	<b>6</b>
<b>PC8.</b> identify the types of diseases associated (sigathoka, bunchy top, panama wilt, bacterial blight, cercospora leaf sport etc.,)	-	-	-	-
<b>PC9.</b> identify the crop stage and disease incidence disease calendar	-	-	-	-
<b>PC10.</b> identify the signs and symptoms of different diseases (leaf spots, discoloured areas, leaf margins drying, stunted growth)	-	-	-	-
<b>PC11.</b> identify the mode of transmission (implements, vectors, water, rain, wind)	-	-	-	-
<b>PC12.</b> co-ordinate with the agricultural extension workers and diagnostic clinics to determine the causal organism for the disease and its treatment	-	-	-	-
<i>Preventive and curative methods</i>	<b>6</b>	<b>10</b>	-	<b>6</b>

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC13.</b> clear stubbles to drive away the diapausing larvae	-	-	-	-
<b>PC14.</b> use pest and disease-resistant varieties	-	-	-	-
<b>PC15.</b> take up seedling / planting material treatment	-	-	-	-
<b>PC16.</b> use the recommended combination of biological, mechanical and chemical control methods for effective pest and disease prevention, such as pheromone traps, light traps, bird perches, sticky traps, as suitable to the cultivar	-	-	-	-
<b>PC17.</b> <ul style="list-style-type: none"> <li>• follow the recommended practices to restrict the entry of pathogens into the field through</li> <li>• planting material, irrigation water, workers, tools and equipment, and vectors</li> </ul>	-	-	-	-
<b>PC18.</b> <ul style="list-style-type: none"> <li>• identify and remove the diseased crop to prevent the spread of pests and diseases to the</li> <li>• healthy crop</li> </ul>	-	-	-	-
<b>PC19.</b> follow the appropriate integrated pest management techniques	-	-	-	-
<b>PC20.</b> segregate waste into appropriate categories and recycle the recyclable waste appropriately and dispose the non-recyclable waste in an environment-friendly manner	-	-	-	-
<b>PC21.</b> Optimize the various used resources	-	-	-	-
<b>NOS Total</b>	<b>22</b>	<b>30</b>	<b>-</b>	<b>18</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N0304
<b>NOS Name</b>	Perform integrated pest and disease management in banana cultivation
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Crop Production
<b>Occupation</b>	Fruit Crops Cultivation
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	27/01/2022
<b>Next Review Date</b>	27/01/2025
<b>NSQC Clearance Date</b>	27/01/2022

## Qualification Pack

### AGR/N0305: Irrigation management and other operations in banana cultivation

#### Description

This OS is for a Banana grower who is responsible for Irrigation and other Operations in Banana Cultivation.

#### Scope

The scope covers the following :

- Irrigation management
- Other farm operations

#### Elements and Performance Criteria

##### *Irrigation management*

To be competent, the user/individual on the job must be able to:

- PC1.**
  - collect a water sample from the source of irrigation and coordinate with an authorised lab to
  - get it tested
- PC2.** follow the measures recommended by the lab to improve the water quality
- PC3.** set up an appropriate irrigation system such as surface irrigation, drip irrigation, sub-surface irrigation system based on the requirement of the specific crop and availability of the resource and soil type
- PC4.**
  - irrigate the field according to the recommended irrigation schedule for the crop, ensuring
  - there is adequate water supply at various stages of crop's growth
- PC5.** maintain the record of field irrigation to ensure irrigation as per the schedule
- PC6.**
  - follow the recommended practices to prevent over and under-irrigation, ensuring there is no
  - waterlogging at any stage of the crop's growth
- PC7.** adopt methods of precision farming (drip irrigation)
- PC8.** use of existing resource efficiently say use fertigation
- PC9.** maintain the micro irrigation system
- PC10.** follow the recommended practices for effective drainage of excess water from the field
- PC11.** plug water spills and leakages to prevent its wastage

##### *Other farm operations*

To be competent, the user/individual on the job must be able to:

- PC12.** prune / remove of dry leave, water shoots as per requirement and procedures
- PC13.** protect the plantation from strong winds by growing tall plants along the farm border or stacking of plants by wooden stick tide or bamboo poles, based on the availability of such material and resource use efficiency
- PC14.** earthing up as per the recommended procedures and timing
- PC15.** remove of female hands

#### Knowledge and Understanding (KU)

## Qualification Pack

The individual on the job needs to know and understand:

- KU1.** relevant legislation, standards, policies, and procedures in work
- KU2.** relevant health and safety requirements applicable in the work environment
- KU3.** own job role and responsibilities and sources for information pertaining to work
- KU4.** who to approach for support in order to obtain work related information, clarifications and support
- KU5.** importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business
- KU6.** documentation and related procedures applicable in the context of work
- KU7.** the timing and method of irrigation appropriate for a given soil type and climatic conditions
- KU8.** methods of precision farming and their application in crop cultivation
- KU9.** timing and method of irrigation appropriate for a given soil type
- KU10.** various operations that have the potential increase the yield and decrease the incidence of pests and diseases
- KU11.** latest technological developments that has the potential to increase the crop yield and resource use efficiency.
- KU12.** the quantity of water required for different types of crops and its effect on the yield
- KU13.** the importance of sampling and testing irrigation water through an authorised lab to determine its quality
- KU14.** various measures to be followed to improve the water quality
- KU15.**
  - the process of setting up different types of irrigation systems such as surface irrigation, drip
  - irrigation, sub-surface irrigation system, etc
- KU16.** the advantages and disadvantages of using different types of irrigation systems
- KU17.** the importance of irrigating the field according to the recommended irrigation schedule for the crop and the factors to be considered in scheduling irrigation
- KU18.** the recommended practices to be followed to prevent over and under-irrigation
- KU19.** the recommended practices to be followed for effective drainage of excess water from the field
- KU20.** the importance of maintaining the recommended level of water in the soil to prevent the harmful effects caused by inappropriate levels of moisture

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write work-related notes
- GS2.** read the relevant guides, manuals and literature to get the latest information about the field of work
- GS3.** communicate politely and professionally
- GS4.** listen attentively to understand the instructions being given
- GS5.** identify solutions to work-related issues
- GS6.** plan and prioritise tasks to ensure timely completion

## Qualification Pack

**GS7.** take quick decisions to deal with any emergencies or accidents

**GS8.** plan effective use of time and resources



## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Irrigation management</i>	<b>20</b>	<b>28</b>	-	<b>22</b>
<b>PC1.</b> • collect a water sample from the source of irrigation and coordinate with an authorised lab to • get it tested	-	-	-	-
<b>PC2.</b> follow the measures recommended by the lab to improve the water quality	-	-	-	-
<b>PC3.</b> set up an appropriate irrigation system such as surface irrigation, drip irrigation, sub-surface irrigation system based on the requirement of the specific crop and availability of the resource and soil type	-	-	-	-
<b>PC4.</b> • irrigate the field according to the recommended irrigation schedule for the crop, ensuring • there is adequate water supply at various stages of crop's growth	-	-	-	-
<b>PC5.</b> maintain the record of field irrigation to ensure irrigation as per the schedule	-	-	-	-
<b>PC6.</b> • follow the recommended practices to prevent over and under-irrigation, ensuring there is no • waterlogging at any stage of the crop's growth	-	-	-	-
<b>PC7.</b> adopt methods of precision farming (drip irrigation)	-	-	-	-
<b>PC8.</b> use of existing resource efficiently say use fertigation	-	-	-	-
<b>PC9.</b> maintain the micro irrigation system	-	-	-	-
<b>PC10.</b> follow the recommended practices for effective drainage of excess water from the field	-	-	-	-
<b>PC11.</b> plug water spills and leakages to prevent its wastage	-	-	-	-
<i>Other farm operations</i>	<b>10</b>	<b>12</b>	-	<b>8</b>

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> prune / remove of dry leave, water shoots as per requirement and procedures	-	-	-	-
<b>PC13.</b> protect the plantation from strong winds by growing tall plants along the farm border or stacking of plants by wooden stick tide or bamboo poles, based on the availability of such material and resource use efficiency	-	-	-	-
<b>PC14.</b> earthing up as per the recommended procedures and timing	-	-	-	-
<b>PC15.</b> remove of female hands	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N0305
<b>NOS Name</b>	Irrigation management and other operations in banana cultivation
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Crop Production
<b>Occupation</b>	Fruit Crops Cultivation
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	27/01/2022
<b>Next Review Date</b>	27/01/2025
<b>NSQC Clearance Date</b>	27/01/2022

## Qualification Pack

### AGR/N0306: Carry out harvesting, post-harvest management and marketing of Banana

#### Description

This OS is for a Banana farmer who is responsible for Harvesting and Post Harvest Management.

#### Scope

The scope covers the following :

- Carry out harvesting activities
- Carry out post-harvest activities
- Manage the inventory and market the produce
- Optimise resource utilisation
- Perform waste management

#### Elements and Performance Criteria

##### *Carry out harvesting activities*

To be competent, the user/individual on the job must be able to:

- PC1.** check the adequate maturity index of banana to ensure its readiness for being harvested
- PC2.** select the manual or mechanical harvesting method according to the quantity of the crop to be harvested
- PC3.** arrange the necessary tools, equipment and machinery for harvesting the crop and prepare them for use
- PC4.** follow the personal safety and hygiene procedures as per the recommendations
- PC5.** harvest the crop at the appropriate time by recommended methods when optimal maturity index for harvesting have been obtained
- PC6.** harvest the crop, ensuring minimum loss
- PC7.** harvest the produce in an efficient manner as per organisational standards
- PC8.** keep the bunch out of light, in cool and shady place
- PC9.** place harvested bunch in well padded basket before transporting to the collection site

##### *Carry out post-harvest activities*

To be competent, the user/individual on the job must be able to:

- PC10.** check the harvested crop for biological infestation and physical damage, and segregate the infested and damaged crop
- PC11.** sort the harvested crop on the applicable parameters such as quality, colour, size and appearance
- PC12.** carry out dehandling appropriately by suitable tools and equipment's as per recommended methods and place the fruits correctly for latex drainage
- PC13.** follow appropriate methods to restrict disease development
- PC14.** carry out stowing appropriately

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- PC15.** select appropriate and cost effective packing material (viz. wooden or cardboard boxes / plastic crates / bamboo baskets / gunny bags or any other material) for packing the crop as per market requirement
- PC16.** pack the crops by following the relevant packaging standards for handling in efficient and effective manner and label the packs with the necessary information as per the applicable regulatory requirements
- PC17.** precool the fruit destined for the distant and export market correctly at appropriate time for extending the storage life
- PC18.** • follow the recommended practices to prevent damage and contamination of the crop  
• select appropriate storage area with the recommended temperature and humidity for storing the banana
- PC19.** arrange for controlled atmosphere storage conditions (if required)
- PC20.** apply the recommended treatment in the storage area to restrict pests and disease infestation and store the packed crop safely
- PC21.** choose correct means for transportation viz. trucks/lorries / rail wagons for distant markets based on the requirement and cost dynamics involved.
- PC22.** identify various organization involved in value added products productions where the produce can be supplied
- PC23.** identify various opportunities for production of values added products for better profitability

### *Manage the inventory and market the produce*

To be competent, the user/individual on the job must be able to:

- PC24.** track and manage the inventory
- PC25.** decide on storage or sale based on the prevailing market rates across the markets and the cost of storage for attainment of better profitability
- PC26.** identify the appropriate market and buyers for banana and its fiber, such as eMandi, procurement agencies, local traders, co-operatives, exporters, etc.
- PC27.** coordinate and negotiate with the buyer to secure a profitable price for the produce
- PC28.** arrange an appropriate mode of transport to deliver produce to the buyer in a hygienic and safe condition
- PC29.** perform the loading and unloading, and stacking of bags/crates in and out of the transport vehicle as per organisational standards, in a safe manner
- PC30.** confirm the loading capacity of transport vehicle in accordance with standards and load accordingly
- PC31.** record the materials loaded and unloaded on or from the transport, respectively
- PC32.** process the payment using the buyer-preferred e-payment method
- PC33.** calculate the benefit-cost (B:C) ratio
- PC34.** • maintain the record of sales and payments manually and/ or electronically using the physical registers and/ or the relevant computer application

### *Optimise resource utilisation*

To be competent, the user/individual on the job must be able to:

- PC35.** optimise the usage of water, electricity and other resources in relevant tasks and processes
- PC36.** connect electrical tools and equipment safely and turn them off when not in use
- PC37.** plug water leakages to prevent its wastage

### *Perform waste management*

## Qualification Pack

To be competent, the user/individual on the job must be able to:

**PC38.** segregate waste into appropriate categories

**PC39.** recycle the recyclable waste appropriately and dispose the non-recyclable waste in an environment-friendly manner

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** relevant legislation, standards, policies, and procedures in work

**KU2.** relevant health and safety requirements applicable in the work environment

**KU3.** own job role and responsibilities and sources for information pertaining to work

**KU4.** who to approach for support in order to obtain work related information, clarifications and support

**KU5.** importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business

**KU6.** documentation and related procedures applicable in the context of work

**KU7.** various methods of harvesting

**KU8.** precautions to be taken while handling the fruits during harvest

**KU9.** advantages of grading (at the time of harvesting ) in the price determination

**KU10.** influence of crop stage of harvesting and method of harvesting, on the keeping quality of the fruits and the affect on storage losses

**KU11.** use various methods of storage and their influence on the fruit quality and on the health on the consumer

**KU12.** take up various methods of storage and their cost dynamics

**KU13.** advantages and challenges of various latest developments (both institutional and technical) on the keeping quality and revenue.

## Generic Skills (GS)

User/individual on the job needs to know how to:

**GS1.** keep records

**GS2.** report problems to the appropriate personnel like extension worker, agriculture officer etc in a timely manner

**GS3.** update about the latest technologies used in banana plantation by reading the newspaper and magazines

**GS4.** read the hazards of use and contamination written on the labels of chemicals

**GS5.** maintain effective relationships with neighbour farmers, extension workers and experts

**GS6.** communicate clearly and effectively with various stakeholders

**GS7.** understand information and grasp its meaning

**GS8.** seek advice from seniors and experts

**GS9.** make decisions pertaining to the concerned area of work

## Qualification Pack

- GS10.** identify problems that may arise in carrying out tasks and take preventative action following workplace procedures
- GS11.** follow basic arithmetic and algebraic principles
- GS12.** plan and organize banana harvesting procedure in a timely and effective manner
- GS13.** participate in banana exhibition/seminar/workshop
- GS14.** make use of exposure visit
- GS15.** work with banana experts
- GS16.** manage relationships with labourers
- GS17.** build relationships and use human centric approach
- GS18.** think through the problem, evaluate the possible solution(s) and take up an optimum /best possible solution(s)
- GS19.** identify creative & innovative solutions to resolve delays
- GS20.** monitor and maintain the condition of tools and equipment required for banana growing
- GS21.** apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action
- GS22.** take up his own working and learning

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Carry out harvesting activities</i>	<b>12</b>	<b>16</b>	-	<b>12</b>
<b>PC1.</b> check the adequate maturity index of banana to ensure its readiness for being harvested	-	-	-	-
<b>PC2.</b> select the manual or mechanical harvesting method according to the quantity of the crop to be harvested	-	-	-	-
<b>PC3.</b> arrange the necessary tools, equipment and machinery for harvesting the crop and prepare them for use	-	-	-	-
<b>PC4.</b> follow the personal safety and hygiene procedures as per the recommendations	-	-	-	-
<b>PC5.</b> harvest the crop at the appropriate time by recommended methods when optimal maturity index for harvesting have been obtained	-	-	-	-
<b>PC6.</b> harvest the crop, ensuring minimum loss	-	-	-	-
<b>PC7.</b> harvest the produce in an efficient manner as per organisational standards	-	-	-	-
<b>PC8.</b> keep the bunch out of light, in cool and shady place	-	-	-	-
<b>PC9.</b> place harvested bunch in well padded basket before transporting to the collection site	-	-	-	-
<i>Carry out post-harvest activities</i>	<b>12</b>	<b>16</b>	-	<b>12</b>
<b>PC10.</b> check the harvested crop for biological infestation and physical damage, and segregate the infested and damaged crop	-	-	-	-
<b>PC11.</b> sort the harvested crop on the applicable parameters such as quality, colour, size and appearance	-	-	-	-
<b>PC12.</b> carry out dehandling appropriately by suitable tools and equipment's as per recommended methods and place the fruits correctly for latex drainage	-	-	-	-



### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC13.</b> follow appropriate methods to restrict disease development	-	-	-	-
<b>PC14.</b> carry out stowing appropriately	-	-	-	-
<b>PC15.</b> select appropriate and cost effective packing material (viz. wooden or cardboard boxes / plastic crates / bamboo baskets / gunny bags or any other material) for packing the crop as per market requirement	-	-	-	-
<b>PC16.</b> pack the crops by following the relevant packaging standards for handling in efficient and effective manner and label the packs with the necessary information as per the applicable regulatory requirements	-	-	-	-
<b>PC17.</b> precool the fruit destined for the distant and export market correctly at appropriate time for extending the storage life	-	-	-	-
<b>PC18.</b> <ul style="list-style-type: none"> <li>• follow the recommended practices to prevent damage and contamination of the crop</li> <li>• select appropriate storage area with the recommended temperature and humidity for storing the banana</li> </ul>	-	-	-	-
<b>PC19.</b> arrange for controlled atmosphere storage conditions (if required)	-	-	-	-
<b>PC20.</b> apply the recommended treatment in the storage area to restrict pests and disease infestation and store the packed crop safely	-	-	-	-
<b>PC21.</b> choose correct means for transportation viz. trucks/lorries / rail wagons for distant markets based on the requirement and cost dynamics involved.	-	-	-	-
<b>PC22.</b> identify various organization involved in value added products productions where the produce can be supplied	-	-	-	-
<b>PC23.</b> identify various opportunities for production of values added products for better profitability	-	-	-	-
<i>Manage the inventory and market the produce</i>	<b>12</b>	<b>16</b>	-	<b>12</b>

## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC24.</b> track and manage the inventory	-	-	-	-
<b>PC25.</b> decide on storage or sale based on the prevailing market rates across the markets and the cost of storage for attainment of better profitability	-	-	-	-
<b>PC26.</b> identify the appropriate market and buyers for banana and its fiber, such as eMandi, procurement agencies, local traders, co-operatives, exporters, etc.	-	-	-	-
<b>PC27.</b> coordinate and negotiate with the buyer to secure a profitable price for the produce	-	-	-	-
<b>PC28.</b> arrange an appropriate mode of transport to deliver produce to the buyer in a hygienic and safe condition	-	-	-	-
<b>PC29.</b> perform the loading and unloading, and stacking of bags/crates in and out of the transport vehicle as per organisational standards, in a safe manner	-	-	-	-
<b>PC30.</b> confirm the loading capacity of transport vehicle in accordance with standards and load accordingly	-	-	-	-
<b>PC31.</b> record the materials loaded and unloaded on or from the transport, respectively	-	-	-	-
<b>PC32.</b> process the payment using the buyer-preferred e-payment method	-	-	-	-
<b>PC33.</b> calculate the benefit-cost (B:C) ratio	-	-	-	-
<b>PC34.</b> <ul style="list-style-type: none"> <li>maintain the record of sales and payments manually and/ or electronically using the physical registers and/ or the relevant computer application</li> </ul>	-	-	-	-
<i>Optimise resource utilisation</i>	<b>2</b>	<b>3</b>	-	<b>4</b>
<b>PC35.</b> optimise the usage of water, electricity and other resources in relevant tasks and processes	-	-	-	-
<b>PC36.</b> connect electrical tools and equipment safely and turn them off when not in use	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC37.</b> plug water leakages to prevent its wastage	-	-	-	-
<i>Perform waste management</i>	<b>2</b>	<b>4</b>	-	<b>5</b>
<b>PC38.</b> segregate waste into appropriate categories	-	-	-	-
<b>PC39.</b> recycle the recyclable waste appropriately and dispose the non-recyclable waste in an environment-friendly manner	-	-	-	-
<b>NOS Total</b>	<b>40</b>	<b>55</b>	-	<b>45</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N0306
<b>NOS Name</b>	Carry out harvesting, post-harvest management and marketing of Banana
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Crop Production
<b>Occupation</b>	Fruit Crops Cultivation
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	27/01/2022
<b>Next Review Date</b>	27/01/2025
<b>NSQC Clearance Date</b>	27/01/2022

## Qualification Pack

### AGR/N0357: Carry out banana fiber extraction from banana pseudo stem

#### Description

This OS is for a community involve in the Banana Cultivation who can convert the Pseudo Stem of Banana into Banana Fiber and helps create the livelihood opportunities.

#### Scope

The scope covers the following :

- Identification of appropriate Pseudo Stem for extracting fiber
- Extraction of Fiber by use of Decorticator
- Retting of Banana Pseudo Stem Fiber
- Degumming of Banana Pseudo Stem Fiber
- Health and Safety Precautions

#### Elements and Performance Criteria

##### *Planning for Banana fiber extraction process*

To be competent, the user/individual on the job must be able to:

- PC1.** plan and arrange for banana fiber extraction process
- PC2.** organize meeting of co-farmers or individuals if necessary
- PC3.** maintain effective relationships with neighboring farmers & extension workers etc
- PC4.** communicate clearly and effectively with various stakeholders
- PC5.** coordinate with extension workers and technical experts in time for seeking required advice
- PC6.** identify problems that may arise in carrying out tasks and take preventative action following workplace procedures
- PC7.** monitor and maintain the condition of tools and equipment required for extraction of banana fiber from pseudo stem

##### *Identification of appropriate Pseudo Stem for extracting fiber*

To be competent, the user/individual on the job must be able to:

- PC8.** Identify the appropriate varieties suitable for fiber extraction
- PC9.** Identify appropriate pseudo-stems which are mature and ready to be harvested for the purpose of extraction of fiber
- PC10.** carry out harvesting of pseudo stem using the relevant tools and implements, ensuring minimum damage during harvesting
- PC11.** discard any damaged or disfigured plants
- PC12.** strip/extract the fibers in situ or by using a decorticating machine from pseudo-stems appropriately based on the selected suitable extraction methods

##### *Extraction of fiber by use of decorticator machine*

To be competent, the user/individual on the job must be able to:

- PC13.** Use the decorticator machine for extraction of banana fiber from pseudo stem appropriately

## Qualification Pack

- PC14.** Ascertain the process of proper feeding of the pseudo stems in the Decorticator machine for proper extraction
- PC15.** remove the gum or non-fibrous and any residual components contained in the fibers after the tuxing process
- PC16.** Ascertain the segregation of other materials from the actual fiber pulp
- PC17.** use of Decorticator machine properly for quality output and proper use of machine
- PC18.** collect of pulp fiber from the Decorticator machine safely and appropriable

### *Retting of Banana Pseudo Stem Fiber*

To be competent, the user/individual on the job must be able to:

- PC19.** ascertain physical retting of banana pseudo stem fiber by use of water
- PC20.** ascertain microorganism retting of banana pseudo stem fiber by use of either aerobic or anaerobic by the action of fungi or bacteria
- PC21.** ensure proper retting treatment for quality fiber pulp production

### *Degumming of Banana Pseudo Stem Fiber*

To be competent, the user/individual on the job must be able to:

- PC22.** ascertain proper boiling the fibers couple of times in aqueous alkaline solution with/without agitation and pressure
- PC23.** ascertain washing the fibers with water for neutralizing
- PC24.** proper fiber bleaching with dilute hydrogen peroxide or hypochlorite
- PC25.** proper fiber washing with water for neutralizing and oiling with a sulfonated hydrocarbon

### *Manage the inventory and market the fiber*

To be competent, the user/individual on the job must be able to:

- PC26.** Ensure proper storage of produced fiber pulp in recommended storage area
- PC27.** Identify the various organizations or entrepreneur involved in making of value-added products from banana pseudo-stem fiber for collaboration opportunities
- PC28.** identify the market and buyers of the pseudo-stem fiber such as e-trading platforms, cooperatives, local traders, exporters, etc.
- PC29.** track and analyse the information related to the wholesale and retail price of the pseudo-stem fiber
- PC30.** coordinate and negotiate with the potential buyers to secure a profitable price for the produce
- PC31.** pack the produce in the appropriate packing material and label it with the relevant information
- PC32.** arrange an appropriate mode of transport for safe and timely delivery of produce, ensuring proper quality parameter required by buyer

### *Health and Safety Precautions*

To be competent, the user/individual on the job must be able to:

- PC33.** follow safety precautions in the reading material provided with the decorticator machine
- PC34.** keep ready with all the necessary first aids as suggested in the safety measures
- PC35.**
  - use all the necessary safety material and follow all the preventive measures to
  - avoid any injury during use / functioning of decorticator machine

## Knowledge and Understanding (KU)

## Qualification Pack

The individual on the job needs to know and understand:

- KU1.** relevant legislation, standards, policies, and procedures in work
- KU2.** relevant health and safety requirements applicable in the work environment
- KU3.**
  - own job role and responsibilities and sources for information pertaining to
  - work
- KU4.** who to approach for support in order to obtain work related information, clarifications and support
- KU5.** importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business
- KU6.** documentation and related procedures applicable in the context of work
- KU7.** characteristics of the banana pseudo-stem fiber, such as morphological, physical and mechanical, durability, degradability, thermal, chemical, and antibacterial properties
- KU8.** Process of production and extraction of banana pseudo-stem fiber
- KU9.** Process of retting and degumming of the fiber
- KU10.** various climatic parameters such as maximum and minimum temperatures, intensity and distribution of precipitation (rainfall), relative humidity etc., before harvesting of pseudo stem for fiber extraction
- KU11.** pest and diseases specific to a given agro climatic region, that may affect the quality of pseudo stem and there after the fiber quality
- KU12.** proper use of decorticator machine
- KU13.** use of chemicals for retting, scraping and gumming process for quality outcome
- KU14.** process of proper quality pulp extraction
- KU15.** proper storage of fiber pulp produced
- KU16.** safe methods of handling the pesticides
- KU17.** first aid to the exposure of humans to harmful effects of pesticides
- KU18.** latest technologies used in Banana fiber extraction
- KU19.** utilization of biomass obtained post-harvest of banana
- KU20.** potential use and applications of banana pseudo-stem fiber viz. to fabricate rope, place mats, paper cardboard, string thread, tea bags, high-quality textile materials, absorbent, polymer/fiber composites, baby pampers, textiles, and papers such as banknotes etc.
- KU21.** proper disposal and management of biomass wastes obtained after harvest of banana
- KU22.** the basic inventory management practices
- KU23.** the process of identifying and negotiating with potential buyers
- KU24.** the appropriate mode of transport for transporting banana pseudo-stem fiber
- KU25.** how to use various e-payment methods
- KU26.** how to calculate the benefit-cost (B:C) ratio
- KU27.**
  - how to maintain manual and electronic records using the physical registers and relevant
  - computer application

## Generic Skills (GS)

User/individual on the job needs to know how to:

## Qualification Pack

- GS1.** maintain work-related notes and records
- GS2.** read the relevant literature to get the latest updates about the field of work
- GS3.** listen attentively to understand the information being shared
- GS4.** communicate clearly and politely
- GS5.** plan and prioritise tasks for effective time management
- GS6.** take quick decisions to deal with any emergencies/ accidents or disruptions to work
- GS7.** co-ordinate with co-workers to achieve work objectives
- GS8.** evaluate all possible solutions to a problem to select the best one
- GS9.** follow basic arithmetic and algebraic principles
- GS10.** apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action



## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Planning for Banana fiber extraction process</i>	<b>5</b>	<b>10</b>	-	<b>8</b>
<b>PC1.</b> plan and arrange for banana fiber extraction process	-	-	-	-
<b>PC2.</b> organize meeting of co-farmers or individuals if necessary	-	-	-	-
<b>PC3.</b> maintain effective relationships with neighboring farmers & extension workers etc	-	-	-	-
<b>PC4.</b> communicate clearly and effectively with various stakeholders	-	-	-	-
<b>PC5.</b> coordinate with extension workers and technical experts in time for seeking required advice	-	-	-	-
<b>PC6.</b> identify problems that may arise in carrying out tasks and take preventative action following workplace procedures	-	-	-	-
<b>PC7.</b> monitor and maintain the condition of tools and equipment required for extraction of banana fiber from pseudo stem	-	-	-	-
<i>Identification of appropriate Pseudo Stem for extracting fiber</i>	<b>8</b>	<b>10</b>	-	<b>6</b>
<b>PC8.</b> Identify the appropriate varieties suitable for fiber extraction	-	-	-	-
<b>PC9.</b> Identify appropriate pseudo-stems which are mature and ready to be harvested for the purpose of extraction of fiber	-	-	-	-
<b>PC10.</b> carry out harvesting of pseudo stem using the relevant tools and implements, ensuring minimum damage during harvesting	-	-	-	-
<b>PC11.</b> discard any damaged or disfigured plants	-	-	-	-
<b>PC12.</b> strip/extract the fibers in situ or by using a decorticating machine from pseudo-stems appropriately based on the selected suitable extraction methods	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Extraction of fiber by use of decorticator machine</i>	<b>8</b>	<b>10</b>	-	<b>6</b>
<b>PC13.</b> Use the decorticator machine for extraction of banana fiber from pseudo stem appropriately	-	-	-	-
<b>PC14.</b> Ascertain the process of proper feeding of the pseudo stems in the Decorticator machine for proper extraction	-	-	-	-
<b>PC15.</b> remove the gum or non-fibrous and any residual components contained in the fibers after the tuxing process	-	-	-	-
<b>PC16.</b> Ascertain the segregation of other materials from the actual fiber pulp	-	-	-	-
<b>PC17.</b> use of Decorticator machine properly for quality output and proper use of machine	-	-	-	-
<b>PC18.</b> collect of pulp fiber from the Decorticator machine safely and appropriate	-	-	-	-
<i>Retting of Banana Pseudo Stem Fiber</i>	<b>8</b>	<b>10</b>	-	<b>6</b>
<b>PC19.</b> ascertain physical retting of banana pseudo stem fiber by use of water	-	-	-	-
<b>PC20.</b> ascertain microorganism retting of banana pseudo stem fiber by use of either aerobic or anaerobic by the action of fungi or bacteria	-	-	-	-
<b>PC21.</b> ensure proper retting treatment for quality fiber pulp production	-	-	-	-
<i>Degumming of Banana Pseudo Stem Fiber</i>	<b>8</b>	<b>10</b>	-	<b>6</b>
<b>PC22.</b> ascertain proper boiling the fibers couple of times in aqueous alkaline solution with/without agitation and pressure	-	-	-	-
<b>PC23.</b> ascertain washing the fibers with water for neutralizing	-	-	-	-
<b>PC24.</b> proper fiber bleaching with dilute hydrogen peroxide or hypochlorite	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC25.</b> proper fiber washing with water for neutralizing and oiling with a sulfonated hydrocarbon	-	-	-	-
<i>Manage the inventory and market the fiber</i>	<b>8</b>	<b>10</b>	-	<b>6</b>
<b>PC26.</b> Ensure proper storage of produced fiber pulp in recommended storage area	-	-	-	-
<b>PC27.</b> Identify the various organizations or entrepreneur involved in making of value-added products from banana pseudo-stem fiber for collaboration opportunities	-	-	-	-
<b>PC28.</b> identify the market and buyers of the pseudo-stem fiber such as e-trading platforms, cooperatives, local traders, exporters, etc.	-	-	-	-
<b>PC29.</b> track and analyse the information related to the wholesale and retail price of the pseudo-stem fiber	-	-	-	-
<b>PC30.</b> coordinate and negotiate with the potential buyers to secure a profitable price for the produce	-	-	-	-
<b>PC31.</b> pack the produce in the appropriate packing material and label it with the relevant information	-	-	-	-
<b>PC32.</b> arrange an appropriate mode of transport for safe and timely delivery of produce, ensuring proper quality parameter required by buyer	-	-	-	-
<i>Health and Safety Precautions</i>	<b>2</b>	<b>3</b>	-	<b>2</b>
<b>PC33.</b> follow safety precautions in the reading material provided with the decorticator machine	-	-	-	-
<b>PC34.</b> keep ready with all the necessary first aids as suggested in the safety measures	-	-	-	-
<b>PC35.</b> <ul style="list-style-type: none"> <li>• use all the necessary safety material and follow all the preventive measures to</li> <li>• avoid any injury during use / functioning of decorticator machine</li> </ul>	-	-	-	-
<b>NOS Total</b>	<b>47</b>	<b>63</b>	-	<b>40</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N0357
<b>NOS Name</b>	Carry out banana fiber extraction from banana pseudo stem
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Crop Production
<b>Occupation</b>	Fruit Crops Cultivation
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	27/01/2022
<b>Next Review Date</b>	27/01/2025
<b>NSQF Clearance Date</b>	27/01/2022

## Qualification Pack

### AGR/N9908: Undertake basic entrepreneurial activities for small enterprise

#### Description

This OS unit is about undertaking basic entrepreneurial or business activities in the agriculture sector.

#### Scope

The scope covers the following :

- Plan the agricultural enterprise/ business
- Manage the agricultural production process
- Manage the post-production and marketing processes

#### Elements and Performance Criteria

##### *Plan the agricultural enterprise/ business*

To be competent, the user/individual on the job must be able to:

- PC1.** analyse the demand and supply of the relevant agricultural produce in the market
- PC2.** identify the target customers and assess their needs and expectations with respect to the quality and price of the produce
- PC3.** identify various types of agricultural entrepreneurship/ business opportunities
- PC4.** plan agricultural production with the use of relevant and efficient technologies for availing funds
- PC5.** identify appropriate and authentic advisory services/Government authority for skill upgradation to successfully plan and implement business activities
- PC6.** prepare a basic business plan for the agricultural entrepreneurship/business activities
- PC7.** identify appropriate sources of funding for the agricultural entrepreneurship/ business
- PC8.** coordinate with the relevant government authorities to subscribe to the relevant government schemes and programs to benefit from them
- PC9.** ensure compliance with the government structural reforms and framework along with the applicable rules and regulations while setting up the agricultural enterprise/ business

##### *Manage the agricultural production process*

To be competent, the user/individual on the job must be able to:

- PC10.** select and arrange the necessary resources for the business operations
- PC11.** ensure the use of relevant and efficient production technologies as per planning and availability of funds
- PC12.** follow the recommended practices for efficient input resource management
- PC13.** optimise the production processes and output through the amalgamation of existing practices with smart technologies
- PC14.** follow the recommended sustainability practices during agricultural production to prevent adverse impacts on the environment and produce viz. deforestation, loss of biodiversity, soil degradation, etc.

## Qualification Pack

### *Manage the post-production and marketing processes*

To be competent, the user/individual on the job must be able to:

- PC15.** ensure the availability of proper storage infrastructures and facilities post-production of the produce as per the industry quality standards
- PC16.** collect information related to the wholesale and retail price of produce
- PC17.** calculate the costs incurred and determine the price of the produce for profitability
- PC18.** ensure that the cost of production, transportation, and marketing are considered while calculating the cost and setting the price for the produce
- PC19.** collect information related to various subsidies/funds offered by the government, authorised state units and other financial institutions involved with the promotion of the produce
- PC20.** select appropriate marketing channels for the produce, considering the relevant requirements and constraints
- PC21.** identify various risks to production and post-production processes and manage them appropriately
- PC22.** undertake outreach programs to promote agricultural products and services, and expand agri-business
- PC23.** prepare and execute a marketing plan considering the 4Ps i.e. product, price, promotion, and place and 4As i.e. acceptability, affordability, accessibility, and awareness
- PC24.** use the relevant digital services such as e-commerce, e-payments, electronic record-keeping, etc.
- PC25.** use efficient post-production logistics means to improve the supply quantity, reduce the cost to the consumer, and increase demand consequently
- PC26.** ensure all the relevant information such as quality and quantity of produce, date of manufacture, batch number, and sale is recorded electronically and/ or manually
- PC27.** coordinate with the various stakeholders for efficient and sustainable agri-business growth and development

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** how to analyse the demand and supply of the relevant agricultural produce in the market
- KU2.** the process of identifying the target customers and assess their needs and expectations with respect to the quality and price of the produce
- KU3.** how to identify various types of agricultural entrepreneurship/ business opportunities
- KU4.** how to prepare a basic business plan for the agricultural entrepreneurship/business activities
- KU5.** appropriate sources of funding for the agricultural entrepreneurship/ businesses
- KU6.** the relevant government schemes and programs
- KU7.** the importance of ensuring compliance with the government structural reforms and framework, along with the applicable rules and regulations
- KU8.** various resources required for agricultural production
- KU9.** the process of planning agricultural production and the use of relevant technologies to enhance production

## Qualification Pack

- KU10.** the importance of ensuring no cause adverse impact on the environment and produce during production
- KU11.** the recommended practices to be followed for efficient input resource management
- KU12.** the process of optimising the production processes and output through the amalgamation of existing practices with smart technologies
- KU13.** the recommended sustainability practices to be followed during agricultural production to prevent and deal with deforestation, loss of biodiversity, soil degradation, etc.
- KU14.** how to collect information related to the wholesale and retail price of agricultural produce
- KU15.** how to calculate the economics of the produce viz. production cost, price of the produce, B:C Ratio etc.
- KU16.** relevant government schemes with the provision of subsidies/funds for the promotion of agricultural produce
- KU17.** the process of selecting appropriate marketing channels for marketing agricultural produce, and the applicable requirements and constraints
- KU18.** the relevant buyers of different types of agricultural produce such as co-operatives, retailers, local vendors, wholesalers, e-trading portals, marketing companies, exporters, etc.
- KU19.** how to identify and manage various risks to production and post-production processes
- KU20.** how to undertake outreach programs to promote agricultural products and services, and expand agri-business
- KU21.** the 4Ps i.e. product, price, promotion, and place and 4As i.e. acceptability, affordability, accessibility, and awareness considered while preparing and executing a marketing plan
- KU22.** use of the relevant digital services such as e-commerce, e-payments, electronic record-keeping, etc.
- KU23.** the importance of using efficient post-production logistics
- KU24.** the importance of maintaining various records accurately

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** maintain work-related notes and records
- GS2.** read the relevant literature to get the latest updates about the field work
- GS3.** communicate politely and professionally
- GS4.** listen attentively to understand the information being shared
- GS5.** plan and schedule tasks for efficient time management
- GS6.** identify possible disruptions to work and take appropriate preventive measures
- GS7.** take quick decisions to deal with workplace emergencies/ accident
- GS8.** evaluate all possible solutions to a problem to select the best one

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Plan the agricultural enterprise/ business</i>	<b>10</b>	<b>14</b>	-	<b>10</b>
<b>PC1.</b> analyse the demand and supply of the relevant agricultural produce in the market	-	-	-	-
<b>PC2.</b> identify the target customers and assess their needs and expectations with respect to the quality and price of the produce	-	-	-	-
<b>PC3.</b> identify various types of agricultural entrepreneurship/ business opportunities	-	-	-	-
<b>PC4.</b> plan agricultural production with the use of relevant and efficient technologies for availing funds	-	-	-	-
<b>PC5.</b> identify appropriate and authentic advisory services/Government authority for skill upgradation to successfully plan and implement business activities	-	-	-	-
<b>PC6.</b> prepare a basic business plan for the agricultural entrepreneurship/business activities	-	-	-	-
<b>PC7.</b> identify appropriate sources of funding for the agricultural entrepreneurship/ business	-	-	-	-
<b>PC8.</b> coordinate with the relevant government authorities to subscribe to the relevant government schemes and programs to benefit from them	-	-	-	-
<b>PC9.</b> ensure compliance with the government structural reforms and framework along with the applicable rules and regulations while setting up the agricultural enterprise/ business	-	-	-	-
<i>Manage the agricultural production process</i>	<b>8</b>	<b>10</b>	-	<b>8</b>
<b>PC10.</b> select and arrange the necessary resources for the business operations	-	-	-	-
<b>PC11.</b> ensure the use of relevant and efficient production technologies as per planning and availability of funds	-	-	-	-



### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> follow the recommended practices for efficient input resource management	-	-	-	-
<b>PC13.</b> optimise the production processes and output through the amalgamation of existing practices with smart technologies	-	-	-	-
<b>PC14.</b> follow the recommended sustainability practices during agricultural production to prevent adverse impacts on the environment and produce viz. deforestation, loss of biodiversity, soil degradation, etc.	-	-	-	-
<i>Manage the post-production and marketing processes</i>	<b>12</b>	<b>16</b>	-	<b>12</b>
<b>PC15.</b> ensure the availability of proper storage infrastructures and facilities post-production of the produce as per the industry quality standards	-	-	-	-
<b>PC16.</b> collect information related to the wholesale and retail price of produce	-	-	-	-
<b>PC17.</b> calculate the costs incurred and determine the price of the produce for profitability	-	-	-	-
<b>PC18.</b> ensure that the cost of production, transportation, and marketing are considered while calculating the cost and setting the price for the produce	-	-	-	-
<b>PC19.</b> collect information related to various subsidies/funds offered by the government, authorised state units and other financial institutions involved with the promotion of the produce	-	-	-	-
<b>PC20.</b> select appropriate marketing channels for the produce, considering the relevant requirements and constraints	-	-	-	-
<b>PC21.</b> identify various risks to production and post-production processes and manage them appropriately	-	-	-	-
<b>PC22.</b> undertake outreach programs to promote agricultural products and services, and expand agri-business	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC23.</b> prepare and execute a marketing plan considering the 4Ps i.e. product, price, promotion, and place and 4As i.e. acceptability, affordability, accessibility, and awareness	-	-	-	-
<b>PC24.</b> use the relevant digital services such as e-commerce, e-payments, electronic record-keeping, etc.	-	-	-	-
<b>PC25.</b> use efficient post-production logistics means to improve the supply quantity, reduce the cost to the consumer, and increase demand consequently	-	-	-	-
<b>PC26.</b> ensure all the relevant information such as quality and quantity of produce, date of manufacture, batch number, and sale is recorded electronically and/ or manually	-	-	-	-
<b>PC27.</b> coordinate with the various stakeholders for efficient and sustainable agri-business growth and development	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N9908
<b>NOS Name</b>	Undertake basic entrepreneurial activities for small enterprise
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Generic
<b>Occupation</b>	Generic
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	31/08/2023
<b>Next Review Date</b>	31/08/2026
<b>NSQC Clearance Date</b>	31/08/2023

## Qualification Pack

### AGR/N9903: Maintain health and safety at the workplace

#### Description

This OS is about maintaining health and safety of self and other co-workers at the workplace

#### Scope

The scope covers the following :

- Maintain personal hygiene
- Maintain clean and safe workplace
- Administer appropriate emergency procedures

#### Elements and Performance Criteria

##### *Maintain personal hygiene*

To be competent, the user/individual on the job must be able to:

- PC1.** wash hands, legs and face with soap/alcohol based sanitizer at reasonable intervals
- PC2.** wash the worn clothes with soap and sun dry before use next time
- PC3.** ensure the face is covered with mask or three layers of cloth-piece
- PC4.** follow the workplace sanitization norms including distancing from sick people

##### *Maintain clean and safe workplace*

To be competent, the user/individual on the job must be able to:

- PC5.** carry out basic safety checks before operation of all tools, implements, and machinery and report identified hazards to the supervisor
- PC6.** wear appropriate Personal Protective Equipment (PPE) while performing work in accordance with the workplace policy
- PC7.** follow the instructions mentioned on the labels of chemicals/pesticides/fumigants etc to avoid hazards
- PC8.** assess risks prior to performing manual handling jobs, and work according to currently recommended safe practices
- PC9.** sanitize equipment, tools and machinery before and after use
- PC10.** use equipment and materials safely and correctly and return the same to designated storage after use
- PC11.** dispose waste safely and correctly in the designated area
- PC12.** recognize risks to bystanders and take required action to reduce the risks
- PC13.** work in a manner which minimizes environmental damage, ensuring all procedures and instructions for controlling risks are followed
- PC14.** report any accidents, incidents or problems without delay to an appropriate person and take necessary immediate action to reduce further danger
- PC15.** follow government / workplace advisories incase of outbreak of any disease/disaster

##### *Administer appropriate emergency procedures*

To be competent, the user/individual on the job must be able to:

## Qualification Pack

- PC16.** follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to the location of emergency, as per the workplace requirements
- PC17.** use emergency equipment in accordance with manufacturer's specifications and workplace requirements
- PC18.** provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques
- PC19.** recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate
- PC20.** report details of first aid administered in accordance with workplace procedures

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** relevant legislation, standards, policies, and procedures at work
- KU2.** relevant health and safety requirements applicable to the work environment
- KU3.** own job role and responsibilities and sources of information pertaining to work
- KU4.** who to approach for support in order to obtain work related information, clarifications and support
- KU5.** importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business
- KU6.** personal hygiene and fitness requirement
- KU7.** importance of sanitization of the workplace
- KU8.** types of Personal Protective Equipment (PPE) required at the workplace and their importance
- KU9.** the correct and safe way to use materials and equipment required for the work
- KU10.** the importance of good housekeeping at the workplace
- KU11.** safe waste disposal methods
- KU12.** methods for minimizing environmental damage during work
- KU13.** the risks to health and safety including contagious diseases and the measures to be taken to control those risks in the area of work
- KU14.** workplace procedures and requirements for the prevention and treatment of workplace injuries/illnesses.
- KU15.** basic emergency first aid procedure
- KU16.** local emergency services
- KU17.** why accidents, incidents and problems should be reported and the appropriate actions to be taken

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** record the data as per the requirement
- GS2.** report problems to the appropriate personnel in a timely manner

## Qualification Pack

- GS3.** read instruction manual for hand tool and equipments
- GS4.** communicate clearly and effectively with co-workers, and other stakeholders
- GS5.** comprehend information shared by senior people and experts
- GS6.** make decisions pertaining to personal hygiene and safety
- GS7.** schedule daily activities and draw up priorities
- GS8.** manage relationships with co-workers, manager and other stakeholders
- GS9.** assess situation and identify appropriate control measures

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain personal hygiene</i>	<b>10</b>	<b>5</b>	-	<b>10</b>
<b>PC1.</b> wash hands, legs and face with soap/alcohol based sanitizer at reasonable intervals	-	-	-	-
<b>PC2.</b> wash the worn clothes with soap and sun dry before use next time	-	-	-	-
<b>PC3.</b> ensure the face is covered with mask or three layers of cloth-piece	-	-	-	-
<b>PC4.</b> follow the workplace sanitization norms including distancing from sick people	-	-	-	-
<i>Maintain clean and safe workplace</i>	<b>15</b>	<b>15</b>	-	<b>15</b>
<b>PC5.</b> carry out basic safety checks before operation of all tools, implements, and machinery and report identified hazards to the supervisor	-	-	-	-
<b>PC6.</b> wear appropriate Personal Protective Equipment (PPE) while performing work in accordance with the workplace policy	-	-	-	-
<b>PC7.</b> follow the instructions mentioned on the labels of chemicals/pesticides/fumigants etc to avoid hazards	-	-	-	-
<b>PC8.</b> assess risks prior to performing manual handling jobs, and work according to currently recommended safe practices	-	-	-	-
<b>PC9.</b> sanitize equipment, tools and machinery before and after use	-	-	-	-
<b>PC10.</b> use equipment and materials safely and correctly and return the same to designated storage after use	-	-	-	-
<b>PC11.</b> dispose waste safely and correctly in the designated area	-	-	-	-
<b>PC12.</b> recognize risks to bystanders and take required action to reduce the risks	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC13.</b> work in a manner which minimizes environmental damage, ensuring all procedures and instructions for controlling risks are followed	-	-	-	-
<b>PC14.</b> report any accidents, incidents or problems without delay to an appropriate person and take necessary immediate action to reduce further danger	-	-	-	-
<b>PC15.</b> follow government / workplace advisories incase of outbreak of any disease/disaster	-	-	-	-
<i>Administer appropriate emergency procedures</i>	<b>15</b>	<b>5</b>	-	<b>10</b>
<b>PC16.</b> follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to the location of emergency, as per the workplace requirements	-	-	-	-
<b>PC17.</b> use emergency equipment in accordance with manufacturer's specifications and workplace requirements	-	-	-	-
<b>PC18.</b> provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques	-	-	-	-
<b>PC19.</b> recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate	-	-	-	-
<b>PC20.</b> report details of first aid administered in accordance with workplace procedures	-	-	-	-
<b>NOS Total</b>	<b>40</b>	<b>25</b>	-	<b>35</b>



## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N9903
<b>NOS Name</b>	Maintain health and safety at the workplace
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Generic
<b>Occupation</b>	Generic
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	4.0
<b>Last Reviewed Date</b>	22/10/2024
<b>Next Review Date</b>	22/10/2027
<b>NSQC Clearance Date</b>	22/10/2024

## Qualification Pack

### DGT/VSQ/N0101: Employability Skills (30 Hours)

#### Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

#### Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

#### Elements and Performance Criteria

##### *Introduction to Employability Skills*

To be competent, the user/individual on the job must be able to:

**PC1.** understand the significance of employability skills in meeting the job requirements

##### *Constitutional values – Citizenship*

To be competent, the user/individual on the job must be able to:

**PC2.** identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

##### *Becoming a Professional in the 21st Century*

To be competent, the user/individual on the job must be able to:

**PC3.** explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

##### *Basic English Skills*

To be competent, the user/individual on the job must be able to:

**PC4.** speak with others using some basic English phrases or sentences

##### *Communication Skills*

To be competent, the user/individual on the job must be able to:

**PC5.** follow good manners while communicating with others

**PC6.** work with others in a team

## Qualification Pack

### *Diversity & Inclusion*

To be competent, the user/individual on the job must be able to:

**PC7.** communicate and behave appropriately with all genders and PwD

**PC8.** report any issues related to sexual harassment

### *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

**PC9.** use various financial products and services safely and securely

**PC10.** calculate income, expenses, savings etc.

**PC11.** approach the concerned authorities for any exploitation as per legal rights and laws

### *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

**PC12.** operate digital devices and use its features and applications securely and safely

**PC13.** use internet and social media platforms securely and safely

### *Entrepreneurship*

To be competent, the user/individual on the job must be able to:

**PC14.** identify and assess opportunities for potential business

**PC15.** identify sources for arranging money and associated financial and legal challenges

### *Customer Service*

To be competent, the user/individual on the job must be able to:

**PC16.** identify different types of customers

**PC17.** identify customer needs and address them appropriately

**PC18.** follow appropriate hygiene and grooming standards

### *Getting ready for apprenticeship & Jobs*

To be competent, the user/individual on the job must be able to:

**PC19.** create a basic biodata

**PC20.** search for suitable jobs and apply

**PC21.** identify and register apprenticeship opportunities as per requirement

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** need for employability skills

**KU2.** various constitutional and personal values

**KU3.** different environmentally sustainable practices and their importance

**KU4.** Twenty first (21st) century skills and their importance

**KU5.** how to use basic spoken English language

**KU6.** Do and dont of effective communication

**KU7.** inclusivity and its importance

**KU8.** different types of disabilities and appropriate communication and behaviour towards PwD

**KU9.** different types of financial products and services

## Qualification Pack

- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC1.</b> understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values – Citizenship</i>	<b>1</b>	<b>1</b>	-	-
<b>PC2.</b> identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>1</b>	<b>3</b>	-	-
<b>PC3.</b> explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	<b>2</b>	<b>3</b>	-	-
<b>PC4.</b> speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC5.</b> follow good manners while communicating with others	-	-	-	-
<b>PC6.</b> work with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>1</b>	-	-
<b>PC7.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
<b>PC8.</b> report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>3</b>	<b>4</b>	-	-
<b>PC9.</b> use various financial products and services safely and securely	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> calculate income, expenses, savings etc.	-	-	-	-
<b>PC11.</b> approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	<b>4</b>	<b>6</b>	-	-
<b>PC12.</b> operate digital devices and use its features and applications securely and safely	-	-	-	-
<b>PC13.</b> use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	<b>3</b>	<b>5</b>	-	-
<b>PC14.</b> identify and assess opportunities for potential business	-	-	-	-
<b>PC15.</b> identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	<b>2</b>	<b>2</b>	-	-
<b>PC16.</b> identify different types of customers	-	-	-	-
<b>PC17.</b> identify customer needs and address them appropriately	-	-	-	-
<b>PC18.</b> follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>1</b>	<b>3</b>	-	-
<b>PC19.</b> create a basic biodata	-	-	-	-
<b>PC20.</b> search for suitable jobs and apply	-	-	-	-
<b>PC21.</b> identify and register apprenticeship opportunities as per requirement	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	DGT/VSQ/N0101
<b>NOS Name</b>	Employability Skills (30 Hours)
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Professional Skills
<b>Occupation</b>	Employability
<b>NSQF Level</b>	2
<b>Credits</b>	1
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	29/03/2023
<b>Next Review Date</b>	29/03/2026
<b>NSQC Clearance Date</b>	29/03/2023

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

- 1.Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2.The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3.Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 4.Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
- 5.In case of successfully passing only certain number of NOSs, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.
- 6.In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

**Minimum Aggregate Passing % at QP Level : 50**

## Qualification Pack

**(Please note:** Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

## Assessment Weightage

### Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
AGR/N0301.Planting material preparation in banana cultivation	34	43	-	23	100	10
AGR/N0302.Land preparation and plantation in banana cultivation	18	23	-	19	60	10
AGR/N0303.Integrated nutrient management in banana cultivation	38	64	-	48	150	15
AGR/N0304.Perform integrated pest and disease management in banana cultivation	22	30	-	18	70	15
AGR/N0305.Irrigation management and other operations in banana cultivation	30	40	-	30	100	10
AGR/N0306.Carry out harvesting, post-harvest management and marketing of Banana	40	55	-	45	140	15
AGR/N0357.Carry out banana fiber extraction from banana pseudo stem	47	63	-	40	150	10
AGR/N9908.Undertake basic entrepreneurial activities for small enterprise	30	40	-	30	100	5
AGR/N9903.Maintain health and safety at the workplace	40	25	-	35	100	5
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	-	-	50	5



### Qualification Pack

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
<b>Total</b>	<b>319</b>	<b>413</b>	<b>-</b>	<b>288</b>	<b>1020</b>	<b>100</b>

## Qualification Pack

### Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training
<b>PPE</b>	Personal Protective Equipment

## Qualification Pack

### Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

## Qualification Pack

<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.